

Education and Training Foundation Courses

Get these English and Maths courses for free with a TSNLA Bursary!

The TSNLA and ETF have teamed up to bring you **FREE** access to a range of exciting courses.

We are doing this through our Continuing Professional Development Bursary Scheme. This is only available to Third Sector learning provider staff who need to go on a course but don't have the funds to pay for it or the travel costs. So what are you waiting for?

What can be funded?

Up to two staff per organisation can get fees and travel reimbursed by the TSNLA (up to a maximum of £250 per person) for courses which are delivered by or funded by the Education and Training Foundation.

Any ETF course can be funded (see <http://www.et-foundation.co.uk/supporting/courses/> for full list). See below for an example selection of courses supporting Maths and English.

How can I apply?

1. Download a short application form from our website at <http://tsnla.org.uk/news/tsnlaetf-bursary-scheme-third-sector-staff>.
2. Complete and return it to TSNLA's Tim Ward at ceo@tsnla.org.uk
3. Book your course and enjoy!
4. Your course and travel costs (up to £250 per person) will be refunded to your bank account

Got a question about the bursary? Email Tim at ceo@tsnla.org.uk

Got a question about a course? Contact ETF at 0800 0831 830 or bookingsupport@etfoundation.co.uk

Courses related to Maths and English

Name of course and online link for booking	Date and venue	Who is it for?	Details of the course	Cost before bursary
Maximise progress at entry level (maths and English) https://booking.etfoundation.co.uk/course/details/26?return=browse	One day course: Novotel London Waterloo, 113 Lambeth Road, SE1 7LS 20 March 10am-4pm	This course is for teachers and managers of maths and English who teach or intend to teach learners at entry levels.	The course will support practitioners to raise learner achievement and maximise progress at entry level in maths and English functional skills. It is suitable for all exam boards. Learn how to: <ul style="list-style-type: none"> • Understand the key requirements of entry level maths and English • Employ a range of engaging and motivating entry level tasks • Create appropriate challenges for all entry level students • Utilise a range of different assessment and feedback strategies 	£100
Teach at Level 2: the complete introduction for non-specialists (maths) https://booking.etfoundation.co.uk/course/details/145?return=browse	Two-day course Manchester 1 March Southwark, London 6 March Birmingham 9 March	This course is for those who are new to or aspiring to teach GCSE and functional skills maths. You should have a maths qualification at level 2 or higher	This course offers a complete introduction to teaching GCSE and functional skills maths. It will develop your confidence in teaching, and covers: <ul style="list-style-type: none"> • curriculum • teaching strategies • assessment • personal maths skills Learn how to: <ul style="list-style-type: none"> • understand the structure of the qualification and how it is assessed • explore curriculum, schemes of work and planning • develop effective teaching strategies, including motivating learners • identify how a learner is performing and deliver effective feedback • boost your personal maths skills. 	£175
Teach at Level 2: the complete introduction for non-specialists (English Language)	Two day course Birmingham 20 Feb	This course is for those who are new to or aspiring to teach GCSE or Functional Skills	This course offers a complete introduction to teaching GCSE and functional skills English. It will develop confidence in teaching, and covers: <ul style="list-style-type: none"> • curriculum • teaching strategies • assessment 	£175

https://booking.etfoundation.co.uk/course/details/144?return=course	Southwark, London 22 Feb Manchester 23 Feb	English. You should have an English qualification at level 2 or higher	<ul style="list-style-type: none"> • personal English skills Learn how to: <ul style="list-style-type: none"> • understand the structure of the qualification and how it is assessed • explore curriculum, schemes of work and planning • develop effective teaching strategies, including motivating learners • identify how a learner is performing and deliver effective feedback • boost your personal English skills. 	
Effective Practice in Assessment and Tracking: an introduction for practitioners https://booking.etfoundation.co.uk/course/details/199?return=course	One day course Peterborough ACER, Suite 1, Lancaster House, Meadow Lane PE27 4LG 15 March 9.30am – 4pm	This is for maths and English teachers It is run in parallel with a managers' session (see information below) to allow managers and practitioners to collaborate in joint planning over lunch	This course will help teachers explore teaching, learning and assessment approaches that will improve delivery, progression and attainment in maths and English. It uses the ETF's new evidence-based, Effective Practice Guidelines (EPGs) for assessment and tracking. Learn how to: <ul style="list-style-type: none"> • identify the purpose of assessment and tracking in maths and English • explore an Assessment for Learning framework • understand the expectancy-value theory of motivation • understand the principles behind the effective practice guidelines for assessment and tracking • identify effective practice in teaching, learning and assessment • apply the effective practice guidelines to your practice • equip learners to monitor and evaluate their own learning. 	£100
Effective Practice in Assessment and Tracking: an introduction for managers and leaders https://booking.etfoundation.co.uk/course/details/198?return=course	Half day ACER, Suite 1, Lancaster House, Meadow Lane, PE27 4LG 15 March 9.30am	This is for senior managers or leaders with authority to change processes of learning design and delivery It is run in parallel with a practitioners' session (see information below)	This course will help Managers and leaders improve maths and English delivery and outcomes, by using the ETF's new evidence-based, Effective Practice Guidelines (EPGs) for assessment and tracking. It explores implementation strategies to improve learner self-efficacy and resilience whilst meeting expectations of outstanding teaching and learning. Learn how to: <ul style="list-style-type: none"> • evaluate organisational practices in assessment/tracking maths & English • understand the suite of EPGs and their potential impact on teaching, learning, learning support and Headline Accountability Measures 	£100

		to allow managers and practitioners to collaborate in joint planning, over lunch	<ul style="list-style-type: none"> identify potential barriers and enabling factors in implementing the EPGs across the organisation operationalise the EPGs to transform assessment and tracking in support of outstanding teaching, learning and assessment and more reliable performance data 	
<p>Functional Skills: discover new materials and approaches to support teaching and learning - maths and English webinar</p> <p>https://booking.etfoundation.co.uk/course/details/264?return=course</p>	<p>90 min webinars on several dates:</p> <p>6 Feb 10 Feb 28 Feb 2 March 5 March 7 March 16 March 20 March 22 March 24 March</p>	<p>This webinar is for Functional Skills tutors, vocational tutors and assessors involved in embedded support</p> <p>You should be teaching or supporting maths and/or English skills development.</p>	<p>The interactive webinar introduces the purpose, content and structure of new materials to support revised Functional Skills in maths and English. It introduces some of the key teaching approaches modelled in the materials, and a range of ideas for lessons that can be adapted for different contexts and models of support.</p> <p>Learn how to:</p> <ul style="list-style-type: none"> understand the purpose, content and structure of the new FS maths and English subject materials highlight the key principles and teaching approaches underpinning the materials 	£25
<p>Supporting Functional Skills (Maths)</p> <p>https://booking.etfoundation.co.uk/course/details/281?return=course</p>	<p>One day course</p> <p>Birmingham 20 Feb</p> <p>Sheffield 22 Feb</p>	<p>This is for Maths teachers, but it may also be of interest to other practitioners who support the development of learners' Functional maths, such as learning support assistants.</p>	<p>This course introduces activities to develop learners' Functional Maths abilities. It helps you to plan and design differentiated, inclusive Functional maths sessions, and support learners to achieve Functional maths outcomes.</p> <p>Learn how to:</p> <ul style="list-style-type: none"> identify how and why context matters when developing learners' Functional maths plan differentiated, inclusive Functional maths sessions, which build on learners' lives and maths/ numeracy practices design sessions that meet Effective Practice Guidelines for assessment support learners to achieve Functional maths outcomes. 	£100
<p>Supporting Functional Skills (English)</p> <p>https://booking.etfoundation.co.uk/course/details/282?return=course</p>	<p>One day course</p> <p>SHIFT, 503/504 The workstation, 15</p>	<p>This is for English teachers but it may also be of interest to other practitioners</p>	<p>This course introduces activities to develop learners' Functional English abilities. It helps you to plan and design differentiated, inclusive Functional English sessions, and support learners to achieve Functional English outcomes.</p>	£100

ndation.co.uk/course/details/280?return=browse	<p>Paternoster Row, Sheffield S1 2BX</p> <p>19 Feb 9.30am - 4pm</p>	<p>who support the development of learners' Functional English, such as learning support assistants.</p>	<p>Learn how to:</p> <ul style="list-style-type: none"> • identify how and why context matters when developing learners' Functional English • plan differentiated, inclusive Functional English sessions, which build on learners' lives and literacy/ language practices • design sessions that meet Effective Practice Guidelines for assessment • support learners to achieve Functional English outcomes. 	
<p>Develop lesson observations and learning walks (maths and English)</p> <p>https://booking.etfoundation.co.uk/course/details/14?return=browse</p>	<p>One day course plus 10 weeks of online support</p> <p>Manchester 26 Feb</p> <p>Southwark 28 Feb</p> <p>Birmingham 1 March</p>	<p>This course is for managers of maths, English and vocational learning across organisations that are looking to improve the quality of learning in their organisation and develop a culture of open and reflective practice.</p>	<p>This course gives a key insight into how observations can be used developmentally by managers and colleagues to improve the teaching of maths and English - both when delivered in standalone lessons and when embedded into vocational learning.</p> <p>Learn how to:</p> <ul style="list-style-type: none"> • Identify the sector specific essential maths and English skills that maths, English Language and vocational teachers need to focus on • Explore and critique various theories of lesson observation and relate them to improving outcomes for maths and English learners • Identify how to use lessons observations for supportive and effective feedback on improving outcomes for maths & English learners • Create a sustainable, collaborative and expansive learning environment 	<p>£100</p>
<p>Supporting learners effectively in English</p> <p>https://booking.etfoundation.co.uk/course/details/229?return=browse</p>	<p>Four 4-hour modules plus online support</p> <p>Tiverton 19 Feb</p> <p>Manchester 20 Feb</p> <p>London 21 Feb</p>	<p>This course is for staff that support learners to develop English skills</p> <p>Participants will need to take a Foundation Online Learning module which will be sent to you when you book</p>	<p>This course develops the confidence, knowledge and skills of those supporting learners to help them identify when learners need additional help, and how to support them.</p> <p>This course is comprised of four modules:</p> <ul style="list-style-type: none"> • grammar, punctuation and spelling • reading and speaking • writing • building partnerships between teachers and support assistants <p>Learn how to:</p> <ul style="list-style-type: none"> • Identify the key skills of the English curriculum • Explore methods for assessing learner progress and provide effective 	<p>£150</p>

	Birmingham 26 Feb		<p>feedback through coaching</p> <ul style="list-style-type: none"> • Help learners develop independent mastery of essential concepts 	
<p>Supporting learners effectively in maths</p> <p>https://booking.etfoundation.co.uk/course/details/230?return=browse</p>	<p>Four 4-hour modules plus online support</p> <p>Thetford 16 Feb</p> <p>Birmingham 21 Feb</p> <p>Manchester 21 Feb</p> <p>Tiverton 26 Feb</p> <p>London 2 March</p> <p>Wolverhampton 9 March</p>	<p>This course is for staff that support learners to develop maths</p> <p>Participants will need to take a Foundation Online Learning module which will be sent to you when you book</p>	<p>This course develops the confidence, knowledge and skills of those supporting learners to help them identify when learners need additional help, and how to support them.</p> <p>This course is comprised of four modules:</p> <ul style="list-style-type: none"> • algebra and measure • number, geometry and trigonometry • probability and statistics. • building partnerships between teachers and support assistants <p>Learn how to:</p> <ul style="list-style-type: none"> • identify the key skills of the maths curriculum • explore methods for assessing learner progress and provide effective feedback through coaching • help learners develop independent mastery of essential concepts. 	£150